

Introduction to LabVIEW Programming

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ISBN- 978-1-934891-20-9

Publisher: Tom Robbins

Development Manager: Gretchen Edelson

Project Manager: Catherine Peacock

Compositor: PageTech Publishing Services Pvt. Ltd.

Library of Congress Control Number: 2015941970

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Preface

LabVIEW is a development environment that engineers and scientists use to write programs that capture and process technical data. LabVIEW stands for **L**aboratory **V**irtual **I**nstrument **E**ngineering **W**orkbench. The program was developed by National Instruments, a company that specializes in developing software to allow engineers to capture, analyze, process, and store data from laboratory instruments.

The great strength of LabVIEW is that it can acquire data in real time from almost any type of instrument and save the data to disk. It can also process the data in many ways, either as it is received or afterwards from disk files.

LabVIEW was designed around the concept of a Virtual Instrument (VI), the software equivalent of one of the physical pieces of equipment sitting on the laboratory workbench. The Virtual Instrument accepts data from input controls or terminals, processes the data, and sends the resulting data to displays or output terminals. This processing is normally done by connecting a VI and processing nodes together with virtual wires, in a manner that is known as the LabVIEW graphical programming language.

In addition, LabVIEW supports an optional conventional procedural programming language called MathScript. The MathScript language is virtually identical to MATLAB, which is *very* widely used in engineering applications. MathScript functions and programs can be run in a stand-alone MathScript Window, or they can be run in a MathScript Node that can be integrated into LabVIEW graphical programs in a VI.

The LabVIEW graphical programming language is built-in, whereas MathScript is an extra-cost option. Nevertheless, MathScript can be attractive for the following reasons:

1. Some sorts of calculations are easier to express as equations, compared with wiring many low-level nodes together.
2. There are many thousands of *existing* MATLAB functions shared freely on the Internet. With MathScript, these functions can be integrated into a user's LabVIEW programs without the need to rewrite each one.

This text teaches the basics of both the LabVIEW graphical programming language and the MathScript procedural programming language. It starts from the very beginning and teaches the student how to solve problems in each language. We define a problem-solving methodology for each language and then apply it consistently to solve problems. The book works from the basics, building up skills in both languages. In many cases, we solve the *same* problem in both languages, allowing a student to compare the techniques applied in each language.

Note that the book has been designed so that the LabVIEW graphical programming and the MathScript procedural programming can be decoupled from each other. It can be used for courses with different emphases:

- A course on LabVIEW graphical programming would feature only Chapters 1, 2, 4, 6, 8, 9, and 11.
- A course emphasizing MathScript would feature only Chapters 1, 3, 5, 7, and 10.
- A course covering both topics would use all chapters.

There is a certain amount of repetition in the text to allow this decoupling. For example, the discussion of the benefits of LabVIEW subVIs at the beginning of Chapter 6 is very similar to the discussion of the benefits of MathScript functions at the beginning of Chapter 7. The concepts are the same for both, but the material is repeated in each chapter because some courses may skip one or the other.

The book largely alternates between chapters featuring LabVIEW graphical programming and chapters featuring MathScript, with each pair of chapters teaching the same basic concepts in the two different languages.

A Final Note to the User

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I will maintain a complete list of errata and corrections at the book's website, which is <http://www.ntspress.com/publications/introductiontolabviewprogramming/>. Please check that site for any updates and/or corrections.

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About the Author

Stephen J. Chapman received a BS in electrical engineering from Louisiana State University (1975) and an MSE in electrical engineering from the University of Central Florida (1979). He then pursued further graduate studies at Rice University.

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From 1988 to 1991, Mr. Chapman was a research engineer at the Shell Development Company in Houston, Texas, where he did seismic signal processing research. He was also affiliated with the University of Houston, where he continued to teach on a part-time basis.

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